

2026-2027 ACADEMIC YEAR FALL SEMESTER READING AND WRITING SYLLABUS

FOR VEM 1-2 GROUPS

FALL TERM (September 21, 2026 – January 8, 2027)

6 HOURS

Course book: National Geographic Pathways 2

W e e k	Date	Unit	Academic Focus	Rhetorical Focus	Objectives
1	September 21-25	Placement Exam Orientation			
2	September 28 - October 2	Unit 1	Inferring Meaning from Context	Identifying the Main Idea	Critical Thinking: Analyzing Problems and Solutions
3	October 05-9	Unit 1-2	Expressions with living Words as Nouns and Verbs	Critical Thinking: Analyzing Problems and Solutions	: Write a paragraph about why people in your community are happy or unhappy
4	October 12-16	Unit 2	Writing Skill: Supporting the Main Idea and Giving Details	Reading Skill: Identifying Details	Write a paragraph about an important innovation
5	October 19-23	Unit 3	Critical Thinking: Making Inferences	Writing Skill: Writing a Concluding Sentence	Write a paragraph about a global trend
6	October 26-30 Oct. 28: Republic Day eve Oct. 29: Republic Day	Unit 3-4	Critical Thinking: Evaluating an Argument	Reading Skill: Interpreting Visual Information	
7	November 02-06	Unit 4	Language for Writing: Describing Charts and Graphs	Writing Skill: Explaining a Chart or Graph	Write a paragraph about a graph that shows changes over time
8	November 09-13	1ST MIDTERM (November 09-10, 2026)			
9		Unit 5	Critical Thinking: Considering Alternate Opinions	Reading Skill: Identifying Cause and Effect	Writing Skill: Using an Outline
10	November 16-20	Unit 5-6	Critical Thinking: Comparing and Contrasting	Reading Skill: Taking Notes (Part 2)	Write a paragraph about how to improve your memory
11	November 23-27	Unit 6	Adjectives for Emotion	Writing Skill: Giving Details That Support Advice	Write a paragraph giving advice for going to college
1	Nov. 31- Dec.4	Unit 7	Critical Thinking:	Reading Skill:	Changing Word Forms with -ly

2			Evaluating Sources for Credibility	Identifying Sequence	
1 3	December 7-11	Unit 7-8	Critical Thinking: Interpreting Quotes	Reading Skill: Identifying Relevant Information	Write a paragraph about a natural or biological process
1 4	December 14 -18	Unit 8	Writing Skill: Writing a Comparison Paragraph	Language for Writing: Using Comparative Adjectives	Write a paragraph comparing two structures
1 5	December 21 -25	Unit 9	Reading Skill: Identifying Theories	Writing Skill: Writing a Summary Paragraph	Write a paragraph summarizing a section of a reading passage
1 6	December 28 - January 01 January 1: New Year's Day	Unit 9-10	Language for Writing: Using Synonyms; Making Concessions	Reading Skill: Identifying Pros and Cons Writing Skill: Writing an Argumentative Paragraph	Critical Thinking: Relating Information to Personal Experience Write an argumentative paragraph about becoming a digital nomad
1 6	January 04-08	2ND MIDTERM (January 04-05, 2027)			

2026-2027 ACADEMIC YEAR SPRING SEMESTER READING AND WRITING SYLLABUS FOR VEM 1-2 GROUPS

SPRING TERM (February 8, 2027 – May 31, 2027)

6 HOURS

Course book: National Geographic Pathways 3

W e e k	Date	Unit	Academic Focus	Rhetorical Focus	Objectives	Exam
1	February 8 - 12	Unit 1	Critical Thinking: Analyzing Evidence	Reading Skill: Identifying Main and Supporting Ideas	Writing: Making Comparisons Writing Skill: Writing Body Paragraphs	
2	February 15- 19	Unit 1-2	Write two body paragraphs comparing animal and human behavior	Critical Thinking: Analyzing Levels of Certainty	Reading Skill: Identifying a Sequence of Events	
3	February 22- 26	Unit 2	Changing Nouns into Adjectives with -al and -ial	Language for Writing: Paraphrasing	Write two summaries on how technology can solve crimes	
4	March 1-5	Unit 3	Critical Thinking: Analyzing Quotes	Reading Skill: Analyzing Visual Information	Writing an Introductory Paragraph	
5	March 8-12 Mart 8 Arife / Mart 9-11 Bayram	Unit 3-4	: Writing a Concluding Paragraph	Critical Thinking: Making Inferences	: Understanding Referencing and Cohesion	
6	March 15-19	Unit 4	Language for Writing: Using Parallel Structures	Writing Skill: Writing a Process Essay	Write a process essay about how people can prepare for a natural hazard	
7	March 22-26	Unit 5	Critical Thinking: Evaluating an Argument	Reading Skill: Analyzing Causes and Effects	Guessing the Meaning of a Word from its Parts	
8	March 29- Apr. 2	Unit 5-6	Write a cause-effect essay about the positive or negative effects of tourism on a place	Critical Thinking: Understanding Speculation	Reading Skill: Identifying Problems and Solutions	3RD MIDTERM (March 30-31, 2027)

